

**ANNUAL REPORT
FOR THE
YEAR ENDING JUNE 30, 2017
AND
PROPOSED BUDGET
JULY 2018 – JUNE 2019**



ANNUAL REPORTS
SCHOOL DISTRICT OF MERRIMACK, NH
for the
Year Ending June 30, 2017
– DISTRICT OFFICERS –

MODERATOR

Lynn Christensen 2019

CLERK

Patricia Heinrich 2019

TREASURER

Jennifer Heinrich 2019

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Andy Schneider, Vice Chair 2018
Cinda Guagliumi 2018
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Michael Thompson 2019
Christopher Puzzo, Student Representative 2018

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Stanley Heinrich..... 2019
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Laurie Rothhaus 2020
Sue Sheridan 2018

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This Annual Report was prepared and printed in its entirety
by the MSD Printing Department located in Merrimack High School.

2017-2018 MERRIMACK SCHOOL BOARD



Seated (L-R): Andy Schneider (Vice Chair), Shannon Barnes (Chair), Cinda Guagliumi
Standing (L-R): Naomi Schoenfeld, Michael Thompson, Chris Puzzo (Student Rep)

2016-2017 ANNUAL REPORT FROM THE CHAIR

Merrimack continues to strive for improvement in every area of its operation. The year 2016-2017 (July 1, 2016- June 30, 2017) was a busy year for the Merrimack School District and it is my privilege as your School Board Chair to share with you the highlights of our year.

Logic Model

As we oversee the needs of the district, we are guided by our district's logic model. It serves as a road map for district operations, budgeting and performance measurement. The Logic Model is broken down into five areas: Inputs, Strategies, Objectives, Goals, and Impacts. The Logic Model Can be found on our website (<https://www.sau26.org/Page/5056>).

Initiatives from the School Board

The board's commitment to safety in 2016/2017:

The school board tackled the issue of safety in many forms last year.

The district tested for hazardous materials such as radon, lead, and PFOAs. The district took every possible action to stay on top of these issues-quantifying that we had safe radon levels, and in the rare instances where lead was detected we took swift action to remedy the situation with new plumbing fixtures. When it came to PFOAs and its evolving concern to the community, we performed testing in all of our buildings which gave the board data from which

to work. This data allowed the district to propose a comprehensive plan that we could use to budget for filtration systems for all plumbing used for water consumption. This can be found in the 2018-2019 proposed operating budget.

The board also introduced drug sweeps using Police K-9 units in collaboration with the Merrimack Police Department and their law enforcement contemporaries. The outcome was positive and reinforced our commitment to take an active role in creating a safe school environment.

District Initiatives to Support Students:

The Merrimack School District continues to participate in Merrimack Safeguard--a community-wide organization which offers resources to assist families with tools and information about high-risk behaviors with our youth. The committee participates in community events, develops materials for parents about how to communicate with their kids about risky decisions, and much more. The committee is always looking for more support and members.

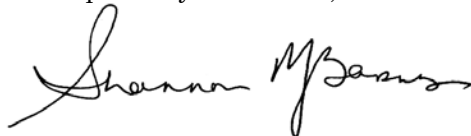
The district Mental Health Committee hosted an evening with former NH State Supreme Court Chief Justice John Broderick, who spent an evening with the community talking about the five signs of mental illness and the need to have supportive dialogue on this often difficult subject.

***Accomplishments the Board wants to
Acknowledge in our District:***

Kimberly Yarlott of Reeds Ferry Elementary School received the 2017 Elementary Principal of the Year Award from the New Hampshire Excellence in Education Awards Program—commonly referred to as the "ED"-ie Award at their event on June 10th. Ashley Meehan and Keith Tanner, teachers at JMUES, were sponsored by Honeywell to attend the Space Academy for Educators program in Huntsville, AL. The curriculum includes NASA-inspired lesson plans and is correlated to the National Science Education Standards. Helen Fitzgerald, the Technology Integrator Coordinator for James Mastricola Upper Elementary and Merrimack Middle School, completed her 2-year participation with the Learning Forward Academy—a program designed to immerse members in a model of inquiry- and problem-based learning.

In conclusion, on behalf of the team—Andy Schneider, our Vice Chair, Board Members Cinda Guagliumi, Michael Thompson, and Naomi Schoenfeld, PhD, and our Student Representative Zev Sernik, we thank you for entrusting us to serve you in our roles on the Merrimack School Board and look forward to continuing our mission of academic excellence and taxpayer service in the coming year.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "Shannon M. Barnes". The signature is fluid and cursive, with a large initial 'S' and 'M'.

Shannon M. Barnes, Chair
Merrimack School Board

**Merrimack School District Logic Model
A Roadmap for Success**

INPUTS Describes state/district plans/resources currently in place	STRATEGIES Describes ongoing activities to meet district goals	OBJECTIVES Describes what will be accomplished over the next two years	GOALS Describes what will be in place in five to seven years	IMPACTS Describes long-term results
Improvement Plans: - Focused Monitoring Plan	Provide consistent and sustainable professional development to support anticipated short and long term impacts of the Logic Model.	Students are actively and purposefully engaged through educators employing a repertoire of research-based strategies.	Educators employ consistent systems of support to facilitate student transitions.	Students demonstrate growth in reading and writing achievement.
School Board Policies and Administrative Procedures	Leverage communication tools to keep district stakeholders/ staff abreast of instructional practices, research, professional development experiences and student performance.	Educators facilitate learning through consistent instructional approaches and the use of data from assessments to meet the needs of each student.	Educators continuously monitor student progress for understanding.	Students demonstrate growth in math, science and social studies achievement.
Program and Curriculum Revision and Implementation Process - Standards and Assessments - Competencies and Competency-Based Assessments - Response to Intervention (RTI)	Integrated instructional practices are informed by data and differentiated in response to students' needs.	Students' needs are met through systematic tiered interventions based on academic and behavioral data that provides multiple opportunities for students to learn in a standards and competency-based environment.	Educators model appropriate use of information and technology.	Students leverage appropriate information and technology throughout their learning disciplines and are well-prepared for future applications.
State and Federal Accountability: - Standards for Public School Approval - Common Core State Standards/ College and Career Readiness Standards - New Hampshire Teacher Effectiveness Framework - Special Education Regulations	Collaboration among teams supports professional growth and builds shared responsibility for the social/emotional and academic needs of all students.	Students and educators work collaboratively to leverage information and technology, thus enhancing learning within and beyond the classroom.	Educators and the community collaborate to create a safe learning environment for all students.	Students, parents and staff promote an environment that fosters self-directed, life-long learners.
Educator Support Models/Plans - Educator Performance Evaluation Model - Individual Professional Development Plan (IPDP) - Torchbearer Program - Service Learning Projects	Leverage appropriate tools and resources to <i>support</i> instruction and use data to <i>inform</i> instruction.	Students engage in rigorous educational opportunities that will expose them to experiential, co-curricular and global perspectives and learning.		
District Plans - Technology Plan - Professional Development Master Plan - Capital Improvement Plan	Educate staff in the development and use of tiered interventions.	Students articulate and take ownership of individual learning goals through open dialogue, real world application and reflection.		
Operating Budget/Grant Support - Parent Group Support - School Board Support	Utilize communication tools to keep parents informed about the teaching/learning process.	Educators communicate their learning expectations for students to parents.	Educators communicate consistently with parents.	
Surveys - Parent				



REPORT OF THE SUPERINTENDENT OF SCHOOLS TO THE CITIZENS OF MERRIMACK

School board members and administrators collaborated to revise the school district's Logic Model in 2015 (see page 3). The tool outlines the district's goals, objectives and strategies to meet desired outcomes over a five-year period. The district's intent is to ensure that students demonstrate growth through progress monitoring in reading and writing, and in math, science and social studies. It is also important for students to acquire and apply technology skills in their work. Probably the most important goal is to have students become self-directed and life-long learners.

District committees have been developed to move the Logic Model forward. The District Math Committee comprised of educators and administrators from all six schools completed the development of a K-12 math curriculum and formulated a plan and process to evaluate math programs in support of the newly developed curriculum. The process led to the eventual selection of a math program to be used in support of the math curriculum.

The District Science Committee completed its multi-year work on the development of a new K-12 science curriculum. The focus of every strand of the curriculum at every grade level is inquiry and creating conditions for students to use the scientific method in the development of their individual science understanding.

The District Physical Education and Health Committee continued to meet to develop a new K-12 PE/Health curriculum. Upon completion the curriculum will contain a scope and sequence of skills, content and activities that support health and life-long wellness.

Members of the District Mental Health Committee continued to conduct research to determine why younger learners are displaying emotional outbursts in the classroom and to develop strategies and supports to deal with these behaviors. The committee also engaged in training on trauma and its impact on brain development and at risk behaviors displayed by students and how to deal with them.

The Standards Based Report Card Committee, comprised of twenty educators representing grades K-6 and administrators from the four elementary schools, began meeting to develop an elementary report card that expresses a student's strengths and challenges in a meaningful way in the context of college and career ready standards.

The school year 2016-2017 concluded with a number of professional staff retirements. Four of nine retirees

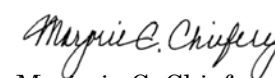
spent more than three or four decades in their teaching positions. It is gratifying to think that these educators chose to spend the majority of their career in Merrimack. The retirees were Karen Bonin, first grade teacher and Cheryl Jameson-White, special education teacher at James Mastricola Elementary School; Michael Jackson, special education teacher and Sharon Silva, librarian at James Mastricola Upper Elementary School; and Cynthia Baker, librarian, Kenneth Dugal, choral music teacher, Maureen Newton, English teacher, Peter Petrigno, social studies teacher and Wayne Stuck, social studies teacher at Merrimack High School.

In addition to the teacher retirements, there was an administrator retirement. Emilie Carter concluded her career as the principal of James Mastricola Elementary School. She spent five years in that role and five years as the school's assistant principal. Mrs. Carter made several contributions to the district for she had been a special education teacher at James Mastricola Upper Elementary School and a fifth grade teacher at Thorntons Ferry Elementary School prior to assuming an administrative position. Upon the announcement of Mrs. Carter's retirement, the school board voted to name Michelle Romein as Principal-elect of James Mastricola Elementary School. She was the school's assistant principal at the time which made her promotion and pending succession in leaders a smooth transition for students and staff.

Another change in school leadership occurred at Reeds Ferry Elementary School (RFES). Nick Coler who had been assistant principal at RFES for six years resigned his position to become a principal at an elementary school in Peabody, MA. A search was conducted to find his successor. Rachel Schneider, a well-qualified special education teacher at RFES with a certificate in advanced graduate studies (CAGS) in educational leadership was named for the RFES assistant principalship by the school board.

Celebrations were held for all of the educators listed above to properly thank them for their service to the Merrimack School District.

Respectfully submitted,


Marjorie C. Chiafery



REPORT OF THE DIRECTOR OF STUDENT SERVICES

The Merrimack School District Department of Student Services received its Annual Performance Report (APR) for the 2016-2017 academic year. The APR, and its dissemination to the public, is a requirement of the Federal Government.

Indicator 1 measured the percent of youth with Individual Education Plans (IEPs) graduating from high school with a regular diploma. Seventy-five percent (75%) of our students with disabilities graduated with a regular diploma/ seventy-three percent (73%) statewide.

Indicator 2 measured the percent of youth with IEPs dropping out of school. Approximately two percent (2%) of our students with disabilities dropped out/one percent (1%) statewide.

Indicator 3 measured participation and performance of students with disabilities on statewide assessments. Ninety-five percent (95%) of our students participated in statewide assessments/ninety-two percent (92%) statewide. Eighteen percent (18%) of students with disabilities were proficient on statewide assessments measuring grade level standards in reading/twenty percent (20%) statewide. Thirteen percent (13%) of students with disabilities were proficient in math/fourteen percent (14%) statewide.

Indicator 4 determined that the Merrimack School District (MSD) did not have a significant discrepancy in the rates of suspensions and expulsions of children with disabilities compared to all students. It also determined that the MSD did not have a significant discrepancy in race or ethnicity in the rate of suspensions for greater than ten days for students with IEPs.

Indicator 5 measured the percent of students with disabilities aged six (6) through twenty-one (21) placed in different educational environments. Approximately sixty-one percent (61%) of our students were inside the regular class eighty percent (80%) or more of the day/seventy-two percent (72%) statewide. Eight percent (8%) of our students were inside the regular class less than forty percent (40%) of the day/eight percent (8%) statewide. Less than one percent (<1%) of our students with disabilities were served in public or private separate schools, residential placements, or homebound or hospital placements/three percent (3%) statewide.

Indicator 6 measured the percent of children aged three through five with IEPs that attend a regular early childhood program and are receiving the majority of the special education services in the regular early childhood program. Eighty percent (80%) of our preschool students were inside the regular class/fifty-eight percent (58%) statewide. None (0%) of

our district preschool students were in a separate special education class, school or residential facility/fourteen percent (14%) statewide.

Indicator 7 measured the progress of preschoolers with disabilities who entered the preschool performing below age expectations and showed significant progress when they exited the program in the areas of social and emotional skills (94% Merrimack, 80% statewide), early language (87% Merrimack, 80% statewide), and use of appropriate behaviors (91% Merrimack, 77% statewide).

Indicator 8 which summarized the results of the parent involvement survey is only reported every other year and was not reported this year.

Indicator 9 determined that the MSD did not have disproportionate representation of racial and ethnic groups in our special education program.

Indicator 10 determined that the MSD did not have disproportionate representation of racial and ethnic groups in specific disability categories that are the result of inappropriate identification.

Indicator 11 measured the percent of children who were evaluated and eligibility determined within sixty (60) days. One hundred percent (100%) of our students were evaluated within sixty (60) days/ninety-six percent (96%) statewide.

Indicator 12 measured the percent of children referred by early intervention services prior to age three (3) who have an IEP developed and implemented by their third birthdays. One hundred percent (100%) of our preschool students with disabilities had an IEP in place/ninety-eight percent (98%) statewide.

Indicator 13 measured the percent of students with IEPs aged sixteen and above with appropriate post-secondary goals and transition services. This indicator was not assessed this year.

Indicator 14 measured the percent of youth with disabilities who were enrolled in higher education or competitively employed within one year of leaving high school. One hundred percent (100%) of Merrimack students were enrolled in higher education or competitively employed/eighty-one percent (81%) statewide.

Respectfully submitted,

John F. Fabrizio



REPORT OF THE DIRECTOR OF SCHOOL DISTRICT TECHNOLOGY and LIBRARY MEDIA SERVICES

Merrimack School District Technology and Library Media Service continues to support the teaching and learning goals of the district. The focus for several years has been to increase students' access to information and technology, to ensure students and teachers are trained in the skills they need to responsibly and effectively use information and technology, and to ensure the infrastructure and systems are in place to support these goals.

To improve access to technology, five carts of laptops were placed in the Middle School. The carts provide additional means of enhancing instruction across the Middle School teams and subject areas. An additional cart of laptops was placed in the High School library to expand technology in the library and for use in classrooms.

The technology and library staff work collaboratively with each other and in their buildings to provide instruction in skills such as online safety, digital citizenship, appropriate access and use of information and attribution, and to support teachers in their use of information and technology. This team has been critical in the district's ongoing adoption of Microsoft 365 as a cloud-based productivity and storage environment, as well as in support of school efforts focusing on inquiry and integrated instruction.

During the 2016-2017 year there were several behind-the-scenes projects aimed at improving technology performance. Mastricola Elementary School was completely re-cabled with category 6 network cables, additional ports, and upgraded network switches. Upgrades to network switches were made in all schools to ensure a potential throughput of a gigabit of bandwidth. Other schools will receive upgraded cabling over the next several years, while some schools were re-cabled as part of the Voice over IP (VoIP) phone project in previous years.

In June 2017 we congratulated Sharon Silva, librarian at Mastricola Upper Elementary School, on her retirement after 13 years in the district, and Cynthia Baker, librarian at Merrimack High School, on her retirement after 19 years in the district. Both professionals left significant marks on their schools and

the district as part of the Merrimack District Library Program. In the fall of 2016, Mastricola Elementary School welcomed Katherine Pires as the new librarian at Mastricola Elementary School. As information, research, and literacy are becoming much more technology-driven, new school librarians face many exciting challenges and opportunities.

The technology and library services department continues to evolve and grow to meet the ever changing landscape of education.

Respectfully submitted,

Nancy L. Rose



REPORT OF THE PRINCIPAL MASTRICOLA ELEMENTARY SCHOOL

James Mastricola Elementary School continued to create an environment of inquiry, integration and wonder during the 2016-2017 school year. The school theme of “At JMES, we are the best we can be, think positively and follow the Big Three,” was woven throughout many areas of the school day. Statements such as: “This may take some time and effort and mistakes help me learn,” aided both the students and staff in approaching new learning and challenges in a positive manner.

Educators and students worked to incorporate student voice and student choice into various areas of the curriculum. Educators worked to create integrated curriculum units incorporating student designed learning opportunities. Among many other learning opportunities, students created integrated research projects, organized a mock election, learned how to code, walked the equivalent of the Appalachian Trail, and worked as peer mentors to teach younger students about Force and Motion. STEAM (Science, Technology, Engineering, Art and Mathematics) education continued to be a part of the instructional framework at JMES.

Data collection and analysis continued to be a part of the culture of JMES. Teachers met weekly in their Professional Learning Teams (PLTs) to collaborate over curriculum, instruction, and assessment. Assessments such as the STAR Assessment for reading and math and Literacy Benchmarks assisted teachers in making data-driven instructional decisions for students. The JMES Responds Team met regularly to address the various needs of students and to create interventions and extensions for learners.

Connections were made to the curriculum by visits to the New Hampshire State House, the Mount Kearsarge Indian Museum, Parker's Maple Barn, Brookdale Apple Orchard, the Discovery Center Museum and a number of other sites on field trips designed to enhance the science and social studies curriculums. On-site experiences such as visits from a musher, the police and fire departments, and various community workers inspired students to learn more about the town and state in which they live.

Throughout the school year, JMES students and staff continued to extend their skills in the area of technology. In addition to the computer lab, two lap top

carts were utilized for in-class instruction and assessments. The library also housed another cart that was used in various ways. Student centers and differentiated instruction are enhanced by the use of iPads. We are pleased that each classroom has a document camera, a Mimeo Board and a projector to enhance the delivery of curriculum.

As in years past, JMES, through the generosity of our Parents and Teachers Together (PATT) organization, selected an Artist-in-Resident. Song-writer Monte Selby worked with all students to compose the music for and the lyrics to our very own school song. “It Matters What We Do” was debuted at a school assembly and the audio of the song was made available to all students. A visit from author Brian Lies illustrated how a positive mindset and perseverance are key components of becoming a successful artist and illustrator.

The 2016-2017 school year brought a continued relationship between JMES and Merrimack High School. JMES students attended the World's Fair, science integration demonstrations, and The Science of Food, all held at Merrimack High School. In addition, students from the high school participated in traditional events such as the Teddy Bear Picnic and Baseball Day.

The unified arts were celebrated throughout the school year. Concerts were performed in both the spring and fall by the third and fourth grade chorus. In addition, the fourth graders culminated their time at JMES with the performance of “A Day in the Life of an MES Kid.” The JMES Art Show featuring over 1,000 pieces of art created by all first through fourth graders partnered with a scavenger hunt of “art vocabulary” was a highlight of the year.

We thank all of our students, staff, parents and various community partners for their support throughout the school year. With your support, we look forward to our continued growth as a learning community.

Respectfully submitted,

Michelle Romein
Michelle Romein



REPORT OF THE PRINCIPAL REEDS FERRY ELEMENTARY SCHOOL

The 2016-2017 school year was extremely busy and productive.

Staff began the school year by participating in our annual August Academy. The focus of the professional development was around integrating curriculum. Grade-level teams met to develop units of study that address social studies and science standards. This work continued throughout the school year. At Reeds Ferry School, staff participated in an in-depth analysis of our instructional calendar and daily instruction, relative to guaranteeing standards across all content were being addressed. Through reflections, professional dialogues and surveys, we concluded that we needed to drastically re-design our current schedules. The goal was two-fold: address the issue of time and address the need to more fully integrate our standards and content. Together, we developed a 10-day schedule. Two of the ten days are devoted to STEM activities, inquiry and performance tasks, and student-driven projects, all of which are grounded in purposeful and relevant essential questions and content. The 10-day calendar was such a huge success; students eagerly awaited the two integrated practice (IP) days, and staff were delighted with the larger blocks of time. Our model calendar has been shared with schools through the state.

The staff at Reeds Ferry School nominated me to the NH Elementary School Principal Association as an outstanding principal. A team visited the school and interviewed staff, parents, school board members, police, and fire department personnel, etc. In January 2017, it was announced that I was the NH 2017 NHASP Elementary Principal of the Year. Many celebrations followed, including a recognition at the annual New Hampshire EDies. I feel quite honored and am so pleased to be working with a most impressive Merrimack leadership team, amazing staff, and wonderful families.

Our theme for the year was around 'making connections.' The staff participated in professional development around social and mental wellness. School Counselor Kathleen Hoppa delivered a plethora of research from the field as well as daily practices that we can do in order to better connect with families and our students. This initiative continues as we seek to promote health and wellness.

Students performed in their annual musicals, including our first grade Bedtime Story Hour event. Other highlights for parents included our Fall Festival,

Art Show and Ice Cream Social, Spring Family Fun Night and the Fourth Grade Science Fair, to name a few. We so enjoy opportunities to have parents at the school - the students are always so proud!

Our Parent Faculty Association (PFA) continued to amaze us with their generosity of 'time.' Regularly, the board members could be found at school, either spreading bark mulch and gardening, working in the library, assisting in classes or running fundraisers. Thank you to all of the parents whose contributions help to support activities such as Fun Day, Artist-in-Residence, Visiting Authors, and other such assemblies.

At the end of the school year, we said farewell to Assistant Principal Nick Coler. Mr. Coler served Reeds Ferry School for six years and helped our school to grow in so many ways. He is now an elementary school principal in Peabody, Massachusetts.

There are so many important events that deserve recognition, such as our continued work with the Merrimack Public Library, Police, and Fire departments. We are grateful for our community, parent faculty group, and for the daily smiles of every child. We are proud of our students' achievements!

Respectfully Submitted,

A handwritten signature in cursive script that reads "Kimberly Yarlott".

Kimberly Yarlott



REPORT OF THE PRINCIPAL THORNTONS FERRY ELEMENTARY SCHOOL

In 2016-2017, we were very excited to welcome our new preschool students, families and staff to our Thorntons Ferry School (TFS) community. We are now part of the district-wide preschool team offered at Thorntons Ferry, Reeds Ferry and Masticola Elementary schools.

Beyond broadening our TFS family to now include our youngest learners, in 2016-2017 we continued to extend authentic, inquiry based learning opportunities to all students. In addition to our First Grade, Second Grade participated in Wonder Workshop offered by our Specialist Team. Continued investment in math professional development for our educators directly led to new math practices such as small group, guided math centers, lessons on mathematical practices and hands-on performance tasks. Social and emotional skills are now explicitly taught in grades K-3. In 2017-2018, we will expand this initiative to 4th Grade and Preschool. Augmenting these inquiry-based learning opportunities were Parent and Teacher of Thorntons Ferry School (PTTF) supported clubs and programs such as Lego League, Destination Imagination, Scrabble Club and Invention Convention. Furthermore, students participated in ongoing enrichment opportunities such as the Wonder League Robotics Competition, collaboration with high school students in the coding and programming of Dash and Dot robots and hands-on lessons offered through the Giant NH Traveling Map, on loan from the NH Geographical Alliance.

While many of these programs and learning opportunities are teacher-facilitated, there are many accomplishments at TFS during 2016-2017 that were led by students. Future entrepreneurs worked together to create our first-ever, student-run school store. Students designed the products for sale and ran every part of the school store operation. Thank you to one of our third grade students and his parent for obtaining the funding and overseeing the installation of our new TFS Buddy Bench. TFS students showcased their musical and artistic talents in our first-ever TFS Fine Arts Festival that combined music and art integration with performances and shows to our school community.

Thankfully in continued collaboration and partnership with community and state organizations,

our students continue to benefit from learning opportunities beyond the walls of TFS. Students in the 4th grade were invited to sing the National Anthem to the State of NH House while in session in the spring. Students continued to extend their artistic talents by participating in the NH Philharmonic's annual performance of Draw to Music. The NH Forestry of Lands provided lessons and free seedlings and seeds for our entire school as part of Earth Day. We joined with our district partners and participated in our district-wide Celebration of Song and first ever District Art Show.

We closed the year with a very special opportunity to pay it forward. Having been selected as the New Hampshire Elementary School of Excellence in 2016, we received a \$2,000 award. In addition to the \$2,000 award, we also received a generous donation of \$3,000 that our staff unanimously agreed to offer as scholarships to graduating seniors who had previously attended TFS. We are thankful to the generosity and support of our PTTF, our entire school community, district partners and partners across the state for helping us to provide the best learning opportunities for all of our students.

Respectfully Submitted,

Bridley Bellemare
Bridley Bellemare



REPORT OF THE PRINCIPAL MASTRICOLA UPPER ELEMENTARY SCHOOL

James Mastricola Upper Elementary School, a partnership among students, parents, staff, and the Merrimack community, promotes a positive learning environment that fosters respect, responsibility and safety. Together, we challenge all to be independent, critical thinkers while becoming educated citizens and lifelong learners. Every day is a fine day for learning at the upper elementary school.

With the completion of the 2016-2017 school year, the JMUES school culture continued to be enhanced and enriched by the actions and endeavors of our students, staff, and parents. Activities included cultural presentations, whole-school community events, and co-curricular activities. These happenings were supported by our very active Parent Faculty Association (PFA) and our dedicated school staff. In addition, through such endeavors as our JMUES Student Council, our students took an active role in benefitting both the school community, as well as the greater Merrimack Community. Through the efforts of the whole JMUES Family, our students were enriched, informed, and guided to be life-long learners.

JMUES students continue to be guided behaviorally via the Positive Behavioral Interventions and Supports (PBIS) Program. This initiative continues to guide us through our three school-wide expectations of respect, responsibility and safety. Students participate in three multi-month campaigns addressing each of these areas. They participate in activities related to each expectation and receive positive incentives for demonstrating the targeted behaviors. Whole school assemblies focus on what respectful, responsible, and safe behaviors look like. This year, we focused on bus behavior, and in conjunction with the bus company, students heard about expected bus behavior and also practiced evacuating from the bus. Our school year ended with a focus on safety, including grade level talks with Officer Kelleher on how to be safe during the summer months. We continue to find this behavior model valuable for bringing together three PK-4 school cultures to form the unique culture of the upper elementary school.

Our students also benefitted from additional whole-school and grade level cultural presentations. Again this past year, our students had the opportunity to view a production of the Nutcracker performed by the Belinda Bridgeman School of Dance. Many students also had the benefit of participating in a football activity with the Merrimack High School Football

Team. The high school players reviewed the rules for playing football with each grade level and then the JMUES players had the opportunity to play with some of the high school football players. An additional activity that all of our students participated in this year was a presentation of "Success is Up To You!" This is a presentation by Merrimack community leaders Patrick McGrath and Peter Giacapuzzi. Students participate in a book talk and discussion around the theme of how the decisions they make will influence their life and contribute to a successful community. Students were empowered to be the best person they can be and to be a positive contributor to our community. These are just a sampling of the many cultural presentations our students experienced.

The members of our JMUES family were provided multiple opportunities to participate in whole-school activities. In mid-October, the JMUES PFA sponsored our yearly Family Fun Night. Parents and many staff volunteers provided families with opportunities for painting pumpkins, playing games in the gym, and eating ice cream. Students had the opportunity to learn about the meaning of Veterans Day through our yearly Veterans Day Assembly. Over forty veterans were in attendance to support our school community. At the end of the school year, many of our parents assist with our Jaguar Jamboree. This is the JMUES version of a field day which includes field games, music, and even a dunk tank.

JMUES students had many opportunities to participate in co-curricular activities. Student Council Members coordinated drives for food, clothing, and art supplies. Over fifty students participated in the weekly Jogging Jaguars program. Over half of our students participated in band, chorus, or both and have had opportunities to perform at a number of events throughout the course of the school year. Another group of students contributing to our school culture was the Weather Club. Students participated in this activity by delivering daily weather updates over the school intercom, which were often sung to the tune of famous songs. These are just some of the many ways that students and staff have added to the JMUES school culture.

Respectfully submitted,

Marsha McGill



REPORT OF THE PRINCIPAL MERRIMACK MIDDLE SCHOOL

The 2016-2017 school year was filled with a variety of opportunities and accomplishments for Merrimack Middle School students and educators. These different opportunities helped create an environment that supports students as they grow academically and socially during their formative years.

This year, five computer carts arrived at Merrimack Middle School for student use in their classrooms. Thanks to this technology, students were able to explore different content and concepts with online resources related directly to the topic at hand. It allowed for students to complete different assignments and reports without the need to transition from a classroom to computer labs. Staff regularly leveraged this technology to assist with instruction and research, helping our students to better understand effective use of available resources.

Merrimack Middle School staff and students had numerous chances to support the community through different efforts. Our student council sponsored a food drive in which our school community was able to support local food pantries by collecting over 2,000 food items. Many students participated in a thank you effort for veterans by creating handmade cards that showed appreciation of their sacrifice and service for our country. These events and others, such as the Pantene Beautiful Lengths, Pillow Case Project, and the Giving Tree, have offered students a chance to better understand the importance of giving back to their community and helping those who are in need or less fortunate. These practical experiences allowed students to better understand how they can impact the world around us.

The Merrimack Middle School athletic programs had another successful year. In the fall, the MMS Field Hockey team brought home the championship to cap off the season, while the boys soccer team was the runner up in Tri County Division 1 Soccer. The winter season saw the boys and girls Tri County Division 5 Basketball teams win the championship. The wrestling team was led by Aiden Hanning who won the NH Division, NH State, New England, and National Championship. In the spring, our girls softball team also won the Tri County championship for their division.

Other academic and afterschool programs were equally successful during this school year. One of our three First Lego League teams succeeded in qualifying

for the state level competition. The Science Olympiad team, in their second year of competition, placed 3rd in the state competition. The Merrimack Middle School Band scored 4 points (the maximum possible) in the NHMEA Large Band Festival while 11 students represented MMS in the NHBDA Middle School Honor Band. Jillian Dorin, a 7th grade student, won the local and state level Lions Club Peace Poster Contest.

Merrimack Middle School students participated in a variety of activities and events throughout the year. The Drama Club presented *The Jungle Book* and *The Secret Garden* in the fall and early spring respectively. For the first time, MMS had a rock climbing club in which students had the opportunity to go rock climbing in Manchester once a week during the winter months. This activity was well received and well attended by students within the community.

In the late winter, our PTG and student council sponsored a presentation by motivational speaker Jeff Yalden to our entire student body. His message was one of encouragement and creating a positive accepting community for the students in our building through his motto, *take time to think*. Eighth grade students participated in a youth summit related to the opioid crisis in New Hampshire. This summit, attended by numerous schools in New Hampshire, rallied students through a variety of celebrities and athletes encouraging them to make positive choices for their lives.

The 2016-2017 school year helped prepare our Merrimack Middle school students for future academic and social success. We are appreciative of the generous support from the Merrimack community, organizations, and businesses which provided time and funding to support the continued growth and development of Merrimack Middle School students. Thank you to all for the sacrifice and assistance in these efforts!

Respectfully submitted,


Adam Caragher



REPORT OF THE PRINCIPAL MERRIMACK HIGH SCHOOL

The MHS curriculum continues to provide greater challenges and opportunities for students including additional Advanced Placement and new interdisciplinary courses, while the Comprehensive Level and Summer Institute initiatives met with great success. Over 300 seniors sporting their *Merrimack Cares/Merrimack Gives Back* shirts engaged in community service projects in the spring. Meanwhile, MHS hosted its seventh Challenge Day series—a nationwide program that addresses bullying and harassment, focuses on good decision-making and positive culture building. And, in this same vein, MHS earned the prestigious NHIAA Division I Sportsmanship Award for the first time in the school's history!

Notably, the daily attendance rate hovered at about 96% and, of the 255 seniors who graduated, 87% continued their education after high school with 58% attending a four year college, 29% enrolling in a two-year college or seeking other post-secondary education, 7% going directly to careers, and 4% joining the military, leaving 2% undecided.

MHS students excelled academically. One hundred-thirty three (133) students took 167 AP exams in 18 subjects. Eighty-five percent (85%) of the exams received a score of 3 or higher. Twenty-two (22) students received the President's Award for Educational Excellence.

One hundred twenty scholarships were awarded by sixty (60) organizations to MHS students on Awards Night, totaling \$112,000. The National Honor Society, led by advisors Bill Maniotis and Jan Moynihan-Cooney, inducted 48 students who continued the tradition of volunteerism by engaging in several community service functions: the Teddy Bear Picnic for first graders, the senior citizens Holiday Dinner, a blood drive, and the Lazarus House Hike for Hope.

The Science Olympiad team competed on the national level for the 8th consecutive year; the For Inspiration and Recognition of Science and Technology (FIRST) robotics team competed at the Verizon Center, at regionals, and in national competition.

Students also earned honors in the performing arts. Nineteen students represented MHS at the NH All-State Jazz Festival, nineteen participated in the All-State Chorus, Band & Orchestra, while the Concert band received an "A" rating at the All-State Large Group Festival.

The MHS Theatre Department took students to the New Hampshire Educational Theatre Guild (NHETG) Theatre Workshops in October, performed *Night Watch* in November, and, *The Greek Mythology Olympiaganza* in the late spring. In January, the theater group presented a Night of One Acts including, *The Bald Soprano* - each student directed. MHS Theatre Department students were

also asked to perform *The Bald Soprano* at the NH State Festival. The Artist-in-Residence, Carolyn Rordam, continued the stained glass project. Gifted and Talented students launched the Winter Olympics Festival and engaged in traditional activities including the Students Helping Students Tutoring program, Destination Imagination, Granite State Challenge, the Rotary Speech & Voice of Democracy contests, and International Week.


Several athletic teams engaged in social awareness projects as well, while the *Life of an Athlete Program* funded and hosted a speaker who addressed drug and alcohol awareness. Moreover, SADD partnered with Merrimack Safeguard and presented an anti-drinking and driving program with the cooperation of the State Liquor Commission's Office, and sponsored Red Ribbon week, aimed at discouraging teen drug use.

In New Hampshire Interscholastic Athletic Association (NHIAA) competition, hundreds of boys and girls participated on one of MHS 50 teams and several school records were broken. Our fall sports were led by the resurgence of our football team who were ranked #1 in the State for much of the year before losing a heartbreaking game in the semi-finals. Several football players received All-State honors. Justin Grassini, Joe Eichman, Adam Black, and Ryan Roberts, Danny McKillop, Joe DeGregorio, Nick Marchand, Alec Bronchuck, Tyler DeNeil, and Ryan Fournier all made first team while Zach Lachance, Danny Vanecek, and Avery Paulson were honorable mention selections.

Thirty-two (32) student-athletes were recognized as scholar-athletes at the state level by the NHIAA. Thirty of our student-athletes won state honors, and, several student-athletes attended the Life of an Athlete conference in Concord this past winter.

True to tradition, MHS was chosen as a Blue Ribbon recipient for its volunteerism and as a Gold Circle school for its many business partnerships. Social Studies teacher Harry Hewitt received the No Bell Prize, which included a \$6000 cash award. Several veteran educators retired including Cynthia Baker, Kenneth Dugal, Maureen Newton, Peter Petrigno, and Wayne Stuck. Para-educator Barbara Haigh and library assistant Gail Martin retired as well. During a beautiful and respectful commencement ceremony, valedictorian Tiffany Knowles, salutatorian Anna Correia, and class president, David Vaccaro delivered traditional speeches supported by class co-advisors Cheryl Riley and Kevin Champigny.

Respectfully submitted,


Kenneth W. Johnson

MERRIMACK HIGH SCHOOL 2017 GRADUATES

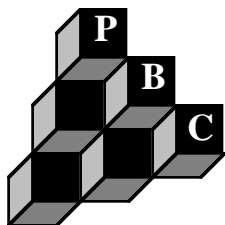
- | | | |
|---------------------------|---------------------------|----------------------------|
| Stephen C. Addiss | Alexandre V. Costa | Kalevala Rose Grubis |
| ◇ Nikhil M. Adhikari | Damean Cesare Currier | Amira R. Grzywacz |
| Alexander S. Aiello | Liam Edward Currier | • Aiden Margaret Guerette |
| ◇•† Pooja Agrawal | ◇ Amanda M. D'Amico | Owen R. Halverson |
| Jason Matthew Alack | Hannah E. Dean | Zachary Hansen |
| Jonathan Michael Alack | ◇ Gina Isabella DeCinto | ◇ Devin T. Hardy |
| Laura Marie Allen | Shaina Andrea DeCosta | Owen Wilder Hastings |
| Victoria C. Anderson | Michael Robert DeFelice | ◇• Lauren K. Hatfield |
| ◇ Kayla Madison Andrews | Natalie L. DeGrazia | Alexandra O. Hayden |
| • Kyle A. Annick | ◇† Joseph C. DeGregorio | Brianna R. Hedlund |
| Alex Michael Annutto | Tyler W. DeNeill | Brittany R. Herrmann |
| Mariya Mercedes Arnold | Kacey A. Desort | Melissa L. Holbert |
| ◇ Georges Salim Awad | Bryanna R DeYoung | Stephen Roland Hudon |
| Angela Nicole Bailey | ◇† Samantha J. Diggins | Kiana Celeste Isaac |
| Gloria J. Barrett | ◇†• Jonathan M. Dinsmore | ◇†• Kaley R. Jean |
| Joey D. Baxter | ◇ Samuel Brock DiStasio | †• Alyssa Grace Jobin |
| Erinn M. Beatty | Bryan S. D'Orval | ◇ Daria A. Johnson |
| ◇ Zackary C. Beavis | Kent G. Dow | Devin R. Johnson |
| ◇ Kaleigh A. Beck | Sarah G. Doyon | ◇†• Elise D. Jolly |
| ◇ Kaila C. Bellerose | ◇† Sydney J. Dubois | Kayla Anna Juliano |
| Richard Charles Bibeault | ◇ Nicholas M. Dutton | ◇† Devin D. Kachmar |
| III | Austyn J. Duval | Samantha L. Karam |
| Adam A. Black | ◇ Rachel C. Easley | • Maddison Kelly |
| Kassandra Marie Blue | ◇†• Emily D. Eckert | ◇• Meghan J. King |
| ◇†• Jessica L. Bonner | ◇ Rebecca Marie Eelman | ◇ Victoria J. Kittle |
| ◇† Jordyn M. Boyce | Alexis Anne Eframison | ◇†• Lianna K. Klinger |
| Spencer Alan Briand | ◇• David Maxwell Fasano | ◇ Jonathan C. Knauer |
| ◇ Alec J. Bronchuk | ◇†• Emma M. Fay | ◇†• Tiffany E. Knowles |
| Glenn M. Cabral | Kacie L. Figary | Jesse Dalton Knust |
| Connor P. Cahill | Isabel Lesenit Fontes | Nicholas J. Korianski |
| ◇†• Justin M. Calautti | ◇† Ryan M. Fournier | Erika S. Kornik |
| Rachel A. Cantwell | Jaegan C. Fowler | ◇ Yanna Maria Koudriashova |
| Cody W. Capano | ◇ Matthew L. Fowler | Matthew Ray Kratman |
| Justin Richard Cardenas | Holly M. Freeman | ◇ Brianna Tiffany Labonte |
| Mackenzie Ann Caron | Makayla Joelle Fulgoni | Colby J. Labonte |
| ◇ Margaret J. Carter | ◇ Kristin E. Fullerton | ◇ Adriana K. Lacey |
| Rebecca A. Cassidy | Davin Lawrence Gage | ◇ Zachary R. Lachance |
| ◇ Daphne A. Child | ◇†• Mollie Claire Gardner | Jacob David LaCreta |
| Alexa M. Cho | ◇†• Jeffrey C. Gerhard | Nathan S. Lamb |
| ◇ Allison A. Chouinard | ◇ Christopher J. Giroux | Nicholas Adam LaRoche |
| Stephen R. Chryn | ◇†• Meghan Elise Glisson | Julia M. LeDoux |
| ◇ Jonathon F. Clark | ◇ Tallin L. Goldberg | Sidney Makayla Lessard |
| Joshua S. Clark | ◇† Michael Charles Gomes- | Jacob Walter L'Heureux |
| Michael A Cobuccio | Casseres | Madison R. Lightfoot |
| Catherine M. Colby | ◇†• Ryan J. Gonzalez | ◇ Michael A. Lindsey |
| ◇ Kevin James Collette | ◇ Emily A. Gosselin | ◇ Megan M. Livie |
| Neal P. Collins | Justin P Grassini | Jonathan T. Lojko |
| ◇• Anna Christine Correia | Rachel M. Gravallese | ◇ Michael J. Machado |

Rachel E. Mack
 Jacob C. Marden
 Jonathan R. Marden
 ◇• Brennan C. Maser
 ◇†• Bailee C. Maston
 Stephanie R. Mastrorilli
 ◇• Alex R. Materkowski
 ◇• Jordan T. Materkowski
 Christopher M. McCann
 Kathleen M. McKelvey
 ◇†• Daniel Nicholas McKillop
 Danica Teresa Meade
 ◇† Jacob Joseph Medeiros
 James N. Mello
 ◇ Jake H. Michalewicz
 ◇ Andrew J. Michaud
 ◇† Timothy A. Moran
 Kiana R. Morano
 Elizabeth A. Morin
 Jason Morse Jr.
 ◇ Cameron M. Moschen
 ◇† Rebecca I. Moser
 ◇• Thomas R. Mulvey
 ◇ Jordan H. Muzeroll
 Chanthavy Roth Myles
 Jonathan A. Narducci
 Joseph D. Niemaszyk
 ◇ Brianne M. Nordengren
 ◇ Owen J. O'Brien
 ◇ Daniel J. O'Connor-D'Amico
 William P. O'Donoghue
 Julia R. Olsen
 ◇ Cameron R. Olson
 ◇ John P. O'Neil III
 ◇†• Kimberly Gray Ortega
 Erin Lee Ottman
 ◇ Katelyn Renee Pacheco
 ◇• Benjamin J. Page
 ◇ Avery M. Paulson
 Alyssa M. Penney
 Jordan Rafael Peralta
 Scarlett Marcella Peralta
 Reid F. Peretti-Thompson
 Paige E. Peringer
 ◇ Charlotte A. Perry
 ◇† Caroline R. Pitten
 Roemy Ramos
 ◇ Alejandro Raúl Ramos López
 Joseph Andrew Ranieri
 Morgan E. Read
 Peter W. Reeser
 Petra Alexia Regan
 Emma K. Reynolds
 ◇ Ryan Carl Roberts
 Tyler J. Robidoux
 Andrew N. Rodenhiser
 Tyler C. Rohr
 ◇• Mary Alayna Rosati
 Aidan Storm Rule
 Jonah Andrew Russell
 ◇ Dalton Andrew Sayball
 ◇†• Zev M. Sernik
 ◇† Brianna T. Shelley
 Kylee Ann Shultz
 Thomas J. Silva IV
 ◇ Celina M. Simmons
 Hunter V. Simonson
 Owen C. Simpson
 ◇ Amber M. Smith
 ◇ Matthew R. Smith
 Taylor Arianna Smith
 ◇• Autumn V. Sornson
 Megan J. Soucy
 ◇ Shayla L. Stickney
 Dalton Wayne William Stone
 ◇ Benjamin Riley Sweesy
 ◇ Maxwell Carter Sweesy
 ◇ Sean C. Sylvester
 Kyle H. Talbot
 ◇†• Galen C. Terranova
 ◇ Dayton A. Tetley
 Eric Paul Theriault
 ◇ Jason R. Theriault
 ◇ Alexander T. Thornton
 ◇ John R. Tiano
 ◇† Katherine Claire Tibbitts
 ◇ Kaitlyn Jane Todd
 Jacob Daniel Topel
 Taylor M. Torre
 James Philip Trainor
 ◇ Hayden J. Tupper
 ◇ Remy R. Tupper
 Jacob A. Turner
 Tucker M. Twardosky
 ◇†• David Thomas Vaccaro
 †• Kortney Christine Vallace
 ◇† Daniel J. Vanecek
 Jacob C. Viau
 Dylan Paul Vitchkoski
 Jordan Taylor Wagner
 ◇• James M. Wallace
 ◇ Adam N. Waller II
 ◇ Cameron J. Watkins
 Jacob R. Watkins
 ◇ Megan C. Watkins
 Emma Nicole Weilbrenner
 ◇• Justin Thomas Weiser
 Philip J. Wentworth
 Alyssa M. West
 Breanna Marie Westcott
 ◇† Keegan Joseph Whelan
 Brittney A. Wigdorski
 Shane L. Williams
 Megan A. Wilson
 ◇• Olivia Linda Wood
 ◇ Siaoli Lea Wright
 ◇†• Carissa S. Yim
 Carolyn Anne Young
 ◇ New Hampshire Scholar
 † National Honor Society
 • Top 15%

Members of the Merrimack High School Class of 2017 were accepted at the following institutions of higher learning:

Adams State University, CO
Alfred University, NY
Alma College, MI
Anna Maria College, MA
Assumption College, MA
Auburn University, AL
Belmont University, TN
Bentley University, MA
Bethany College, WV
Blackburn College, IL
Blinn College, TX
Boston College, MA
Boston College (Carroll School of Management), MA
Boston University, MA
Boston University (College of Arts and Sciences), MA
Brandeis University, MA
Brigham Young University, UT
Brigham Young University, ID
Bryant University, RI
Castleton University, VT
Champlain College, VT
Clark University, MA
Clarkson University, NE
Clemson University, SC
Colby-Sawyer College, NH
College of Charleston, SC
College of Coastal Georgia, GA
College of William and Mary, VA
Colorado Mesa University, CO
Colorado State University, CO
Curry College, MA
Dean College, MA
Drexel University, PA
East Carolina University, NC
Eckerd College, FL
Embry-Riddle Aeronautical University - Daytona Beach, FL
Endicott College, MA
Fairfield University, CT
Ferris State University, MI
Florida Atlantic University, FL
Florida Gulf Coast University, FL
Florida Institute of Technology, FL
Fordham University, NY
Franklin Pierce University, NH
George Mason University, VA
Georgia Institute of Technology, GA
Gettysburg College, PA
Gordon College, MA
Hofstra University, NY
Husson University, ME
Indiana University-Purdue University Indianapolis, IN
Iowa State University (Liberal arts & Sciences), IA
James Madison University, VA
Johns Hopkins University, MD
Johnson & Wales University (Providence), RI
Johnson State College, VT
Juniata College, PA
Kansas State University, KS
Keene State College, NH
Keuka College, NY
Lafayette College, PA
Lesley University, MA
Loyola University Chicago, IL
Lyndon State College, VT
Manchester Community College, NH
Massachusetts College of Art and Design, MA
Massachusetts Maritime Academy, MA
Massachusetts College of Pharmacy & Health Sciences, MA
Merrimack College, MA
Mississippi State University, MS
Mitchell College, CT
Montana State University - Bozeman, MT
Nashua Community College, NH
New England College, NH
New England Institute of Technology, RI
New York University, NY
NHTI - Concord's Community College, NH
Nichols College, MA
Northeastern University, MA
Northeastern University (D'Amore-McKim School of Business), MA
Norwich University, VT
Ohio State University, OH
Ohio University (Arts & Sciences), OH
Pace University, NY
Pennsylvania College of Technology, PA
Pennsylvania State University, PA
Pennsylvania State University (College of Engineering), PA
Plymouth State University, NH
Post University, CT
Purdue University, IN
Quinnipiac University, CT
Regis College, MA
Rensselaer Polytechnic Institute, NY
Rivier University, NH
Rochester Institute of Technology, NY
Roger Williams University, RI
Rutgers University - Camden (College of Arts & Sciences), NJ
Rutgers University - New Brunswick, NJ
Rutgers University - Newark, NJ
Sacred Heart University, CT
Saint Anselm College, NH
Saint Joseph's College, ME
Saint Michael's College, VT
Salem State University, MA
Salve Regina University, RI
San Francisco Art Institute, CA
Santa Barbara City College, CA
Seton Hall University, NJ
Smith College, MA
Southern New Hampshire University, NH

Springfield College, MA
Stevenson University, MD
Stonehill College, MA
Suffolk University, MA
SUNY College at Cortland, NY
Thiel College, PA
Universal Technical Institute, MA
University of Alabama, AL
University of Alabama (Nursing), AL
University of Arkansas, AR
University of Colorado at Boulder, CO
University of Connecticut, CT
University of Delaware, DE
University of Denver, CO
University of Florida, FL
University of Hartford, CT
University of Kansas (Liberal Arts & Sciences), KS
University of Kentucky, KY
University of Maine, ME
University of Maryland - Baltimore County, MD
University of Maryland - College Park, MD
University of Maryland - College Park (School of Engineering), MD
University of Massachusetts - Amherst, MA
University of Massachusetts - Boston, MA
University of Massachusetts - Lowell, MA
University of Miami, FL
University of New England, ME
University of New Hampshire at Durham, NH
University of New Hampshire at Manchester, NH
University of New Haven, CT
University of North Carolina at Charlotte, NC
University of North Carolina at Wilmington, NC
University of Oregon, OR
University of Pittsburgh, PA
University of Rhode Island, RI
University of Scranton, PA
University of South Carolina, SC
University of South Florida - Tampa, FL
University of Southern Maine, ME
University of Tennessee - Knoxville, TN
University of Vermont, VT
University of Vermont (College of Engineering & Mathematics), VT
Utah Valley University, UT
Vanderbilt University, TN
Virginia Tech, VA
Wake Forest University, NC
Washington State University, WA
Wayne State College, NE
Wentworth Institute of Technology, MA
West Virginia University, VA
Western New England University, MA
Westfield State University, MA
Williams Baptist College, AR
Worcester Polytechnic Institute, MA
Xavier University, CT



PLANNING & BUILDING COMMITTEE
Merrimack School District
<http://www.merrimack.k12.nh.us/PBC/>

Report to the Citizens of Merrimack

March 2018

The Merrimack School District Planning and Building Committee is chartered to provide needed research and solutions to projects tasked to the committee by the School Board.

The main focus this year was continuing to develop plans and site reviews for a new central administration office to replace the existing blue and green buildings. We were also involved in discussions concerning whether an addition to the high school would be economically beneficial for the new administration offices. The plans were presented by an architectural firm to the Planning Board that showed an addition to the high school had far greater costs than any previous plan developed and discussed by the Committee.

In February, the Committee was informed that a new site at 1 Brentwood Drive, had been in confidential negotiations by the School Board and the building and site would be purchased dependent upon a majority approval by the voters in the April elections. Further discussion as to this being feasible as use for a new administration office will be dependent upon that vote.

The committee was also represented this year at the joint School Board and Town Council Meeting regarding additions to the town's athletic fields. We presented what was available and potentially useful as far as school district property is concerned.

We will continue ongoing discussions for future plans for a new athletic field as well as the new central administration building site and any charge so given to us by the School Board.

Richard Hendricks, Chair

Gage Perry, Vice-chair

Stan Heinrich

Finlay Rothhaus

Laurie Rothhaus

Susan Sheridan

**Merrimack School District
ANNUAL SCHOOL DISTRICT MEETING
Session 1: Deliberative Session
March 8, 2017**

Present: School Board members Shannon Barnes, Naomi Schoenfeld, Andy Schneider, Cinda Guagliumi and Mike Thompson; Superintendent Marjorie Chiafery; Assistant Superintendent Dr. Mark McLaughlin; Assistant Superintendent for Business Matthew Shevenell; and Legal Counsel Kathy Peahl.

At 7:01 PM, Moderator Lynn Christensen called the meeting to order and led those present in the Pledge of Allegiance. Mrs. Christensen explained the procedures to be followed during the meeting and stated Article 1 was election of officers, which would take place by official ballot on April 11th.

Mrs. Christensen called for a motion on Article 2 and recognized Ms. Schoenfeld who moved Article 2. Second: Mr. Thompson.

Article 2: Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

Ms. Schoenfeld read the article and explained that this article appears on the ballot every year to allow the School Board to accept non-cash gifts given to the District.

Mrs. Christensen called for discussion on the article.

There was none.

Mrs. Christensen declared Article 2 moved to the ballot and recognized Mr. Schneider who moved Article 3. Second: Mrs. Barnes.

Article 3: (Special Warrant Article) Shall the district raise and appropriate the sum of One Hundred Ninety-Six Thousand One Hundred Seventy-Four Dollars (\$196,174) for the purpose of pavement reconstruction at Merrimack High School to include the bus loop around the school building and the front entrance? (Majority vote required) (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee. Vote 7-0-0).

Mr. Schneider read the article and explained which areas at the high school would be affected. He explained that the tax impact was six cents per thousand dollars of valuation.

Mrs. Christensen called for discussion.

There was none.

Mrs. Christensen declared Article 3 moved to the ballot and recognized Mrs. Guagliumi moved Article 4. Second: Ms. Schoenfeld.

Article 4: (Special Warrant Article) Shall the District raise and appropriate the sum of Three Hundred Ten Thousand Dollars (\$310,000) for the purpose of removal and replacement of asbestos floor tiles on the first and second floor of Merrimack High School and the removal and replacement of cabinets and countertops located in the Family Consumer Science classrooms at Merrimack High School? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee. Vote 7-0-0).

Mrs. Guagliumi read Article 4 and explained that this was a last project to remove known asbestos from the District schools. She said there was no immediate health risk.

Mrs. Christensen called for discussion:

Stanley Heinrich (Edgewood Avenue) asked for a clarification regarding the cost of the project. Mrs. Christensen said amount printed in the warrant was correct as printed.

There was no further discussion.

Mrs. Christensen declared Article 4 moved to the ballot and recognized Mr. Thompson who moved Article 5. Second: Mrs. Barnes.

Article 5: (Special Warrant Article) Shall the District raise and appropriate an amount up to \$75,000, said sum not to exceed 10% of the unencumbered surplus funds remaining at the end of the fiscal year 2016-2017 and to transfer that amount to the School District Repair

**Session 2: Ballot Voting
April 11, 2017**

Capital Reserve Fund, for the purpose of providing unanticipated and/or emergency repairs to all school district facilities? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee. Vote 7-0-0).

Mr. Thompson read the article and explained that the purpose of this article is to replenish the Repair Capital Reserve Fund, which has been used for various repair projects, with up to \$75,000 of unencumbered surplus funds from the current fiscal year.

Mrs. Christensen called for discussion.

There was none.

Mrs. Christensen declared Article 5 moved to the ballot and recognized Mr. Heinrich. Mr. Heinrich introduced the members of the Budget Committee and moved Article 6. Second: John Hanson.

Article 6: Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$73,673,057? (Should this article be defeated, the operating budget shall be \$73,738,838 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required) (Recommended by the School Board Vote: 5-0-0).

(Recommended by the Budget Committee. Vote 7-0-0).

Mr. Heinrich read the article and explained the proposed budget was up 1.9 % over the current budget. He mentioned the capital projects that were included in the proposed budget and stated the proposed budget was slightly less than the default budget.

Mrs. Christensen called for discussion. There was none.

Mrs. Christensen declared Article 5 moved to the ballot and asked School Board Chair Shannon Barnes to introduce officials on stage.

Mrs. Christensen recognized Mr. Heinrich who made a MOTION to adjourn. Second: Mrs. Barnes.

Mrs. Christensen called for a vote on the motion.

Mrs. Christensen declared the MOTION PASSED and adjourned the meeting at 7:16 P.M.

The Town Moderator and Assistant Moderators opened the polls at 7:00 AM. At 7:00 PM, the Moderators closed the polls and allowed those present to finish voting.

At 7:45 PM after results were tallied, School District Moderator Lynn Christensen announced that 1,641 voters had cast ballots with the following results:

School Board - three years, one seat

Naomi Schoenfeld - 1,219 votes

The Moderator declared Naomi Schoenfeld elected.

School Board - one year, one seat

Cinda Guagliumi - 1,221 votes

The Moderator declared Cinda Guagliumi elected.

Planning & Building Committee - three years, two seats

Finlay Rothhaus - 1,225 votes

Laurie Rothhaus - 1,217 votes

The Moderator declared Finlay Rothhaus and Laurie Rothhaus elected.

Budget Committee - three years, four seats

Charles H. Mower - 1,149 votes

Kevin Bobbitt - 1,082 votes

Shelley Jacoby - 1,093 votes

Brandi Nunez - 29 votes

The Moderator declared Charles H. Mower, Kevin Bobbitt, Shelley Jacoby and Brandi Nunez elected.

Budget Committee - two years, two seats

Amanda Hyde-Berger - 31 votes

Dawn Pater - 27 votes

The Moderator declared Amanda Hyde-Berger and Dawn Pater elected.

Budget Committee - one year, one seat

John Hanson - 29 votes

The Moderator declared John Hanson elected.

Treasurer - two years, one seat

Jennifer E. Heinrich - 1,173 votes

The Moderator declared Jennifer E. Heinrich elected.

Article 2: Yes - 1,411 votes No - 213 votes.

The Moderator declared Article 2 passed.

Article 3: Yes - 1,071 votes No - 549 votes.

The Moderator declared Article 3 passed.

Article 4: Yes - 1,188 votes No - 435 votes.

The Moderator declared Article 4 passed.

Article 5: Yes - 1,170 votes No - 443 votes.

The Moderator declared Article 5 passed.


Article 6: Yes - 1,226 votes No - 387 votes.

The Moderator declared Article 6 passed.

Respectfully submitted,



PATRICIA HEINRICH, School District Clerk



PAULA F. WILLIAMS, Notary Public
My Commission Expires November 20, 2017

INDEPENDENT AUDITORS' REPORT

To the School Board
Merrimack School District

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Merrimack School District, as of and for the year ended June 30, 2017, and the related notes to financial statements, which collectively comprise Merrimack School District's basic financial statements as listed in the Table of Contents.

Management's Responsibility for the Financial Statements

The District's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Merrimack School District, as of June 30, 2017, and the respective changes in financial position thereof, and the respective budgetary comparison for all budgeted funds for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, and the OPEB and Pension schedules appearing on pages 40 to 42 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with evidence sufficient to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated February 8, 2018 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Melanson Heath

February 8, 2018

MERRIMACK SCHOOL DISTRICT

GOVERNMENTAL FUNDS

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

FOR THE YEAR ENDED JUNE 30, 2017

	<u>General</u>	<u>Grants Fund</u>	<u>Permanent Trust Funds</u>	<u>Food Service Fund</u>	<u>Total Governmental Funds</u>
Revenues:					
School district assessment	\$ 47,970,032	\$ -	\$ -	\$ -	\$ 47,970,032
Tuition	203,061	-	-	-	203,061
Intergovernmental	16,733,802	1,420,681	-	288,958	18,443,441
Charges for services	-	-	-	893,020	893,020
Investment income (loss)	17,503	-	(93,113)	-	(75,610)
Miscellaneous	100,199	-	-	-	100,199
	<u>65,024,597</u>	<u>1,420,681</u>	<u>(93,113)</u>	<u>1,181,978</u>	<u>67,534,143</u>
Expenditures:					
Instruction:					
Regular programs	15,943,728	324,532	-	-	16,268,260
Special programs	12,098,048	111,933	-	-	12,209,981
Vocational programs	4,155	-	-	-	4,155
Other instructional programs	571,772	-	-	-	571,772
Adult and community programs	19,646	-	-	-	19,646
Support services:					
Student services	3,696,435	594,215	-	-	4,290,650
Instructional staff	1,542,137	213,467	-	-	1,755,604
General administration	1,600,185	-	-	-	1,600,185
School administration	2,253,447	-	-	-	2,253,447
Business	330,733	-	-	-	330,733
Operation and maintenance of plant	3,583,275	123,073	-	-	3,706,348
Student transportation	3,266,773	-	-	-	3,266,773
Centralized services	102,393	-	-	-	102,393
Other support services	17,680,563	-	-	-	17,680,563
Food service operations	-	-	-	1,260,556	1,260,556
Debt service:					
Principal	1,070,000	-	-	-	1,070,000
Interest	300,270	-	-	-	300,270
Facility acquisition and construction	2,866,068	-	-	-	2,866,068
Other	801	51,593	345	-	52,739
	<u>66,930,429</u>	<u>1,418,813</u>	<u>345</u>	<u>1,260,556</u>	<u>69,610,143</u>
Excess (deficiency) of revenues over expenditures	<u>(1,905,832)</u>	<u>1,868</u>	<u>(93,458)</u>	<u>(78,578)</u>	<u>(2,076,000)</u>
Fund Balances (Deficit), at Beginning of Year	<u>5,990,275</u>	<u>(1,868)</u>	<u>3,687,226</u>	<u>110,857</u>	<u>9,786,490</u>
Fund Balances, at End of Year	<u>\$ 4,084,443</u>	<u>\$ -</u>	<u>\$ 3,593,768</u>	<u>\$ 32,279</u>	<u>\$ 7,710,490</u>

The accompanying notes are an integral part of these financial statements.

MERRIMACK SCHOOL DISTRICT

ALL BUDGETED FUNDS

STATEMENT OF REVENUES AND OTHER SOURCES,
AND EXPENDITURES AND OTHER USES - BUDGET AND ACTUAL

FOR THE YEAR ENDED JUNE 30, 2017

	Budgeted Amounts		Actual Amounts (Budgetary Basis)	Variance with Final Budget Positive (Negative)
	Original Budget	Final Budget		
Revenues:				
General Fund:				
School district assessment	\$ 47,970,032	\$ 47,970,032	\$ 47,970,032	\$ -
Tuition	100,000	100,000	203,061	103,061
Intergovernmental	16,363,386	16,363,386	16,733,802	370,416
Investment income	3,000	3,000	15,297	12,297
Miscellaneous	38,000	38,000	100,199	62,199
Total General Fund	64,474,418	64,474,418	65,022,391	547,973
Grants Fund	1,500,000	1,500,000	1,420,681	(79,319)
Food Service Fund	1,319,941	1,319,941	1,181,978	(137,963)
Total Revenues	67,294,359	67,294,359	67,625,050	330,691
Expenditures:				
General Fund:				
Instruction:				
Regular programs	16,466,759	16,466,759	15,943,727	523,032
Special programs	12,568,713	12,568,713	12,098,048	470,665
Vocational programs	40,000	40,000	4,155	35,845
Other instructional programs	611,169	611,169	571,772	39,397
Adult and community programs	6,000	6,000	19,646	(13,646)
Support services:				
Student services	3,608,895	3,608,895	3,696,435	(87,540)
Instructional staff	1,559,661	1,559,661	1,530,736	28,925
General administration	1,335,450	1,335,450	1,544,058	(208,608)
School administration	2,221,467	2,221,467	2,254,664	(33,197)
Business	328,971	328,971	330,733	(1,762)
Operation and maintenance of plant	3,886,203	3,886,203	3,569,465	316,738
Student transportation	3,616,784	3,616,784	3,266,773	350,011
Centralized services	102,393	102,393	102,393	-
Other support services	19,425,561	19,425,561	17,680,563	1,744,998
Debt service:				
Principal	1,070,000	1,070,000	1,070,000	-
Interest	339,948	339,948	300,270	39,678
Facility acquisition and construction	2,201,983	2,201,983	2,724,355	(522,372)
Other	7,200	7,200	5,803	1,397
Total General Fund	69,397,157	69,397,157	66,713,596	2,683,561
Grants Fund	1,500,000	1,500,000	1,418,813	81,187
Food Service Fund	1,319,941	1,319,941	1,260,556	59,385
Total Expenditures	72,217,098	72,217,098	69,392,965	2,824,133
Excess (deficiency) of revenues over expenditures before other financing sources (uses)	(4,922,739)	(4,922,739)	(1,767,915)	3,154,824
Other Financing Sources (Uses):				
Use of fund balance - reduce taxes	4,922,739	4,922,739	4,922,739	-
Use of fund balance - reserve funds	75,000	75,000	75,000	-
Transfer out - reserve funds	(75,000)	(75,000)	(75,000)	-
Total Other Financing Sources (Uses)	4,922,739	4,922,739	4,922,739	-
Excess (deficiency) of revenues and other sources over expenditures and other uses	\$ -	\$ -	\$ 3,154,824	\$ 3,154,824

The accompanying notes are an integral part of these financial statements.

Merrimack School District Comparative Enrollments

Grade	Enrolled 9/2017	Enrolled 1/2018	Estimated 9/2018
K	192	191	185
1	239	243	258
2	267	267	245
3	273	274	270
4	306	308	285
Sub Total	1277	1283	1243
5	262	263	313
6	282	284	250
Sub Total	544	547	563
7	270	271	284
8	302	323	272
Sub Total	572	594	556
9	290	292	324
10	313	311	293
11	277	275	303
12	345	335	295
Sub Total	1225	1213	1215
Spec. Ed. (Out-of-District Place- ments and Students Ages 3 & 4)	160	180	190
GRAND TOTAL	3778	3817	3767

MERRIMACK SCHOOL DISTRICT

Merrimack, New Hampshire

2018-2019

PROPOSED BUDGET

**MERRIMACK SCHOOL DISTRICT
BUDGET COMMITTEE
2017-2018**

Stan Heinrich, Chair	2019
Kevin Bobbitt	2020
Heather Gage	2018
Jordan Guagliumi	2018
John Hanson	2018
Amanda Hyde-Berger	2019
David Illg	2018
Shelly Jacoby	2020
Carol Lang	2019
Chuck Mower	2020
Brandi Nunez	2020
Vacant	2019

Ex-Officio School Board

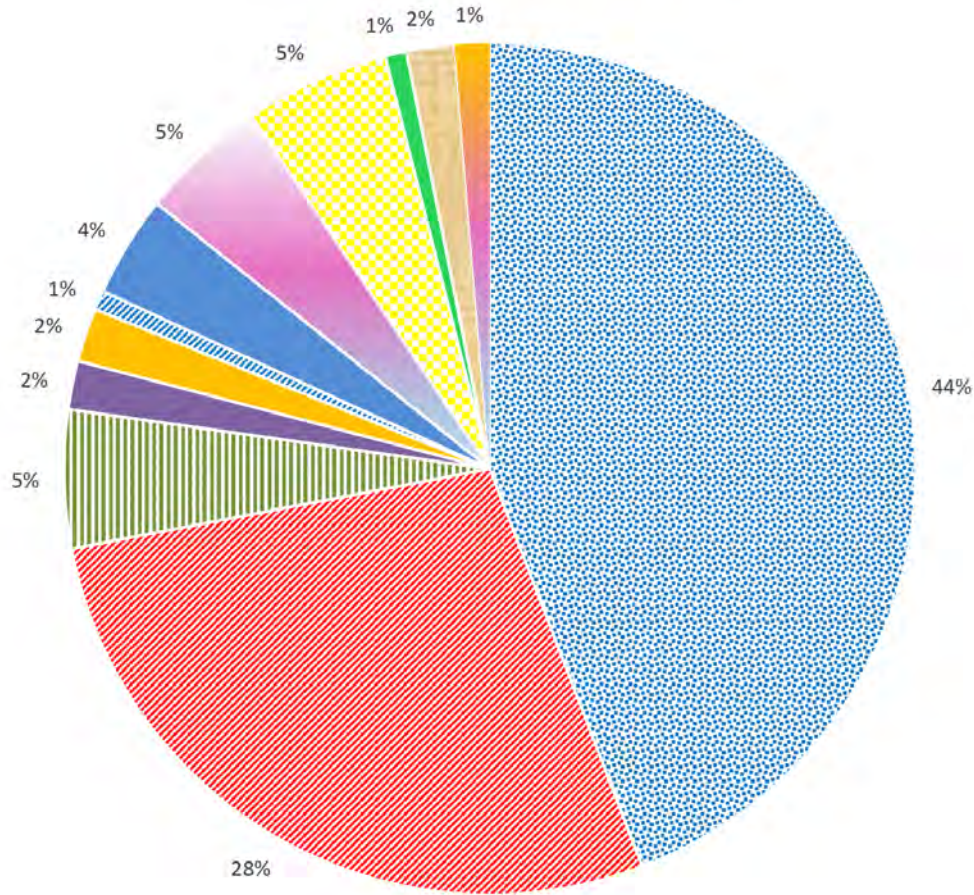
Naomi Schoenfeld

Michael Thompson (alternative)

Pat Heinrich, Secretary

DISTRIBUTION OF YOUR EDUCATION DOLLAR

Proposed Budget 2018-2019



LEGEND

- ▀ Salaries
- ▀ Benefits
- ▀ Facilities
- ▀ Debt Service
- ▀ Federal Funds
- ▀ Supplies
- ▀ Contracted Services
- ▀ Transportation
- ▀ Out of District Tuition
- ▀ Texts and Equipment
- ▀ Food Service
- ▀ Equipment, Repairs, Telephone etc.

Merrimack School District School District Warrant

March 8, 2018 (Deliberation)
and April 10, 2018 (Voting)

STATE OF NEW HAMPSHIRE

To the inhabitants of the School District in the Town of Merrimack, County of Hillsborough, New Hampshire, qualified to vote in School District affairs:

You are hereby notified to meet at the James Masticola Upper Elementary School in said District on Thursday, March 8, 2018, at 7:00 p.m. for Session 1 (Deliberation), to discuss the matters to be voted on by official ballot; and to meet at the designated polling sites, James Masticola Upper Elementary School, Merrimack Middle School, or St. John Neumann Church on Tuesday, April 10, 2018, Session 2 (Voting) for the choice of School District officers elected by ballot and any other action required to be inserted on said official ballot. The polls for the election of school district officers and other action required to be inserted on said ballot will open on said date at 7:00 a.m. and will not close earlier than 7:00 p.m. to act upon the following subjects:

ARTICLE 1 To elect all necessary school district officers for the ensuing year. (Vote by Ballot.)

ARTICLE 2 Shall the Merrimack School Board be authorized to accept on behalf of the District, without further action by the voters, gifts, legacies and devises of personal or real property which may become available to the District during the fiscal year? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

ARTICLE 3 Shall the District approve the cost items included in the collective bargaining agreement reached between the Merrimack School Board and the Merrimack Educational Support Staff Association which calls for the following net increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Year	Estimated Amount
2018-2019	\$245,594
2019-2020	\$249,883
2020-2021	\$262,199

and further raise and appropriate the sum of Two Hundred Forty-Five Thousand Five Hundred Ninety-Four Dollars (\$245,594) for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 8-0-1).

ARTICLE 4 Shall the District, if Article 3 is defeated, authorize the School Board to call one special meeting, at its option, to address Article 3 cost items only? (Majority vote required). (Recommended by the School Board Vote: 5-0-0).

ARTICLE 5 (Special Warrant Article) Shall the District raise and appropriate an amount up to One Hundred Fifty Thousand Dollars (\$150,000), said sum not to exceed Ten percent (10%) of the unencumbered surplus funds remaining at the end of the fiscal year 2017-2018 and to transfer that amount to the School District Repair Capital Reserve Fund, previously established for the purpose of providing unanticipated and/or emergency repairs to all school district facilities? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 9-0-0).

ARTICLE 6 Shall the District raise and appropriate the sum of Two Hundred Fourteen Thousand Eight Hundred Twenty-Six Dollars (\$214,826) for the purpose of pavement reconstruction at Thorntons Ferry Elementary School to include the bus loop in front of the school and the lower parking lot? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 9-0-0).

ARTICLE 7 Shall the District raise and appropriate the sum of Two Hundred Seventy-Five Thousand Dollars (\$275,000) for the purpose of purchasing one certain tract or parcel of land of approximately .680 acres more or less with the building thereon known as 1 Brentwood Drive, Merrimack, New Hampshire as described in the Town of Merrimack Assessing Records as Parcel ID 005D-4 00013 000000 currently owned by the Southeastern Regional Educational Service Center? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 7-2-0).

ARTICLE 8 Shall the District raise and appropriate the sum of Eight Hundred Seventy-Eight Thousand Four Hundred Fifty Dollars (\$878,450) to implement Full-Day Public Kindergarten in the three elementary schools, such sum to include (\$808,901) in additional salaries and benefits, and (\$69,549) for the original equipping of additional public kindergarten classrooms? (Majority vote required). (Recommended by the School Board Vote: 5-0-0). (Recommended by the Budget Committee Vote: 8-0-1).

Note: If adopted, the cost of salaries and associated benefits will be included in the operating budget in future years.

ARTICLE 9 Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$74,817,416? (Should this article be defeated, the operating budget shall be \$75,153,005 which is the same as last year, with certain adjustments required by previous action of the District or by law, or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only)? (Majority vote required). (Recommended by the School Board Vote: 4-0-0). (Recommended by the Budget Committee Vote: 8-0-1).

Given under our hands at said Merrimack this 22nd day of February, 2018.

[Handwritten Signatures]

Shannon Barnes
Andrew Schneider
Cinda Guagliumi
Naomi Schoenfeld
Michael Thompson
SCHOOL BOARD

A true copy of warrant - attest:

[Handwritten Signatures]

Shannon Barnes
Andrew Schneider
Cinda Guagliumi
Naomi Schoenfeld
Michael Thompson
SCHOOL BOARD

I certify that on the 22nd day of February 2018, I posted a copy of the Annual School District Warrant at the place of meeting within named and a like copy at the Merrimack Town Hall being a public place in said pre-existing.

February 22, 2018
(date)

[Handwritten Signature]
Marjorie C. Chiafery, Superintendent

Personally appeared the said Marjorie C. Chiafery and made oath the above certificate by her signed is true.

[Handwritten Signature]
Notary Public

PAULA F. WILLIAMS, Notary Public
My Commission Expires November 20, 2018



2018
MS-27

School Budget Form

Merrimack Local School

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2018 to June 30, 2019

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: February 22, 2018

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Stephen A. Apple	Budget Committee Chair	<i>[Signature]</i>
Cheryl A. Lawrence	BUDGET MEMBER	<i>[Signature]</i>
Heather Cagle	Budget Committee Member	<i>[Signature]</i>
Naomi Schoenfeld	Senate Liaison	<i>[Signature]</i>
David Ilk	Budget Member	<i>[Signature]</i>
Jordan Guagliumi	Budget member	<i>[Signature]</i>
Brandi Alvarez	Budget member	<i>[Signature]</i>

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



Appropriations

Account	Purpose	Article	Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Enabling FY (Recommended)	School Board's Appropriations Enabling FY (Not Recommended)	Budget Committee's Appropriations Enabling FY (Recommended)	Budget Committee's Appropriations Enabling FY (Not Recommended)
Instruction								
1100-1199	Regular Programs	9	\$15,933,127	\$16,783,522	\$17,197,453	\$0	\$17,197,453	\$0
1200-1299	Special Programs	9	\$11,984,598	\$12,866,167	\$13,096,844	\$0	\$13,096,844	\$0
1300-1399	Vocational Programs	9	\$34,155	\$40,000	\$40,000	\$0	\$40,000	\$0
1400-1499	Other Programs	9	\$611,833	\$651,704	\$637,389	\$0	\$637,389	\$0
1500-1599	Non-Public Programs	9	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	9	\$6,176	\$6,000	\$6,000	\$0	\$6,000	\$0
1700-1799	Community/Junior College Education Programs	9	\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	9	\$0	\$0	\$0	\$0	\$0	\$0
	Instruction Subtotal		\$28,569,889	\$30,347,393	\$30,977,686	\$0	\$30,977,686	\$0
Support Services								
2000-2199	Student Support Services	9	\$3,655,435	\$3,703,151	\$3,896,320	\$0	\$3,896,320	\$0
2200-2299	Instructional Staff Services	9	\$1,478,032	\$1,628,415	\$1,642,426	\$0	\$1,642,426	\$0
	Support Services Subtotal		\$5,133,467	\$5,331,566	\$5,538,746	\$0	\$5,538,746	\$0
General Administration								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	9	\$134,314	\$55,917	\$137,917	\$0	\$137,917	\$0
	General Administration Subtotal		\$134,314	\$55,917	\$137,917	\$0	\$137,917	\$0



Appropriations

Account	Purpose	Article	Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Enacting FY (Recommended)	School Board's Appropriations Enacting FY (Not Recommended)	Budget Committee's Appropriations Enacting FY (Recommended)	Budget Committee's Appropriations Enacting FY (Not Recommended)
Executive Administration								
2320 (310)	SAU Management Services	9	\$667,171	\$587,127	\$707,384	\$0	\$707,384	\$0
2320-2399	All Other Administration	9	\$530,234	\$825,036	\$734,729	\$0	\$734,729	\$0
2400-2499	School Administration Service	9	\$2,196,671	\$2,285,229	\$2,310,443	\$0	\$2,316,443	\$0
2500-2599	Business	9	\$361,155	\$338,053	\$346,630	\$0	\$346,630	\$0
2600-2699	Plant Operations and Maintenance	9	\$3,683,282	\$3,824,332	\$3,908,290	\$0	\$3,908,290	\$0
2700-2799	Student Transportation	9	\$3,316,353	\$3,781,053	\$3,927,979	\$0	\$3,927,979	\$0
2800-2999	Support Service, Central and Other	9	\$18,785,014	\$20,161,863	\$20,668,426	\$0	\$20,668,426	\$0
	Executive Administration Subtotal		\$29,539,880	\$31,802,693	\$32,603,881	\$0	\$32,609,881	\$0
Non-Instructional Services								
3100	Food Service Operations	9	\$1,203,654	\$1,350,719	\$1,344,214	\$0	\$1,344,214	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
	Non-Instructional Services Subtotal		\$1,203,654	\$1,350,719	\$1,344,214	\$0	\$1,344,214	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services	9	\$2,203,068	\$1,926,503	\$1,407,564	\$0	\$1,407,564	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
	Facilities Acquisition and Construction Subtotal		\$2,203,068	\$1,926,503	\$1,407,564	\$0	\$1,407,564	\$0
Other Outlays								
5110	Debt Service - Principal	9	\$1,070,000	\$1,070,000	\$1,070,000	\$0	\$1,070,000	\$0
5120	Debt Service - Interest	9	\$300,270	\$288,265	\$231,407	\$0	\$231,407	\$0
	Other Outlays Subtotal		\$1,370,270	\$1,358,265	\$1,301,407	\$0	\$1,301,407	\$0



Appropriations

Account	Purpose	Article	Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
Fund Transfers								
5220-5221	To Food Service	9	\$0	\$1	\$1	\$0	\$1	\$0
5222-5229	To Other Special Revenue	9	\$1,418,813	\$1,500,000	\$1,500,000	\$0	\$1,500,000	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
	Fund Transfers Subtotal		\$1,418,813	\$1,500,001	\$1,500,001	\$0	\$1,500,001	\$0
Total Operating Budget Appropriations			\$69,573,355	\$73,673,057	\$74,811,416	\$0	\$74,817,416	\$0



Special Warrant Articles

Account	Purpose	Article	Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	5	\$0	\$0	\$150,000	\$0	\$150,000	\$0
<i>Purpose: Emergency Repair Fund</i>								
Total Proposed Special Articles					\$0	\$0	\$150,000	\$0



Individual Warrant Articles

Account	Purpose	Article	Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
1100-1199	Regular Programs	8	\$0	\$0	\$878,450	\$0	\$878,450	\$0
<i>Purpose: Full Day Public Kindergarten</i>								
1100-1199	Regular Programs	3	\$0	\$0	\$245,594	\$0	\$245,594	\$0
<i>Purpose: Support Staff Contract</i>								
4100	Site Acquisition	7	\$0	\$0	\$275,000	\$0	\$275,000	\$0
<i>Purpose: Purchase Land and Building</i>								
4200	Site Improvement	6	\$506,174	\$506,174	\$214,826	\$0	\$214,826	\$0
<i>Purpose: Pavement at Thornton's Ferry School</i>								
Total Proposed Individual Articles			\$506,174	\$506,174	\$1,613,870	\$0	\$1,613,870	\$0



New Hampshire
 Department of
 Revenue Administration

2018
MS-27

Revenues

Account	Source	Article	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Estimated Revenues
Local Sources					
1300-1349	Tuition	9	\$100,000	\$100,000	\$100,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	9	\$3,000	\$3,000	\$3,000
1600-1699	Food Service Sales	9	\$1,250,718	\$1,244,214	\$1,244,214
1700-1799	Student Activities	9	\$18,000	\$18,000	\$18,000
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources		\$0	\$0	\$0
Local Sources Subtotal			\$1,371,718	\$1,365,214	\$1,365,214
State Sources					
3210	School Building Aid	9	\$432,651	\$432,651	\$432,651
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid	9	\$0	\$264,000	\$264,000
3230	Special Education Aid		\$967,274	\$0	\$0
3240-3249	Vocational Aid		\$2,000	\$0	\$0
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	9	\$20,000	\$20,000	\$20,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources	9	\$0	\$8,182,752	\$8,182,752
State Sources Subtotal			\$1,421,925	\$8,899,403	\$8,899,403



Revenues

Account	Source	Article	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Estimated Revenues
Federal Sources					
4100-4539	Federal Program Grants	9	\$1,500,000	\$1,500,000	\$1,500,000
4540	Vocational Education	9	\$0	\$2,000	\$2,000
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	9	\$80,000	\$80,000	\$80,000
4570	Disabilities Programs	9	\$350,000	\$967,274	\$967,274
4580	Medicaid Distribution	9	\$0	\$350,000	\$350,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
			\$1,930,000	\$2,899,274	\$2,899,274
Federal Sources Subtotal					
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds	9	\$0	\$20,000	\$20,000
5300-5699	Other Financing Sources		\$20,000	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	5	\$0	\$150,000	\$150,000
9999	Fund Balance to Reduce Taxes	9	\$0	\$3,210,714	\$3,210,714
			\$20,000	\$3,380,714	\$3,380,714
Other Financing Sources Subtotal					
			\$4,743,643	\$16,544,605	\$16,544,605
Total Estimated Revenues and Credits					



Budget Summary

Item	Current Year	School Board Enacting FY (Recommended)	Budget Committee Enacting FY (Recommended)
Operating Budget Appropriations	\$73,673,057	\$74,811,416	\$74,817,416
Special Warrant Articles	\$75,000	\$150,000	\$150,000
Individual Warrant Articles	\$506,174	\$1,613,870	\$1,613,870
Total Appropriations	\$74,254,231	\$76,575,286	\$76,581,286
Less Amount of Estimated Revenues & Credits	\$22,856,161	\$16,544,605	\$16,544,605
Less Amount of State Education Tax/Grant	\$7,054,459	\$7,054,459	\$7,054,456
Estimated Amount of Taxes to be Raised	\$52,976,222	\$52,976,222	\$52,982,225



Supplemental Schedule

1. Total Recommended by Budget Committee	\$76,581,286
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$1,070,000
3. Interest: Long-Term Bonds & Notes	\$231,407
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (<i>Sum of Lines 2 through 5 above</i>)	\$1,301,407
7. Amount Recommended, Less Exclusions (Line 1 less Line 6)	\$75,279,879
8. 10% of Amount Recommended, Less Exclusions (<i>Line 7 x 10%</i>)	\$7,527,988
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$245,594
10. Voted Cost Items (Voted at Meeting)	\$245,594
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting: (Line 1 + Line 8 + Line 11 + Line 12)	
	\$84,109,274

Merrimack School District Proposed 2018-2019 Budget

Description	2016-2017 Budget	2016-2017 Expended	2017-2018 Budget	2018-2019 Proposed Budget
District Wide	\$ 51,976,159	\$ 49,665,734	\$ 54,842,787	\$ 53,928,250
Technology and Library	\$ 458,640	\$ 459,495	\$ 510,518	\$ 577,597
Maintenance	\$ 4,055,566	\$ 4,369,804	\$ 3,416,775	\$ 3,416,775
Special Services	\$ 11,258,047	\$ 10,811,494	\$ 11,700,029	\$ 11,991,714
Mastricola Elementary School	\$ 102,139	\$ 99,752	\$ 111,516	\$ 114,784
Reeds Ferry Elementary School	\$ 122,620	\$ 121,654	\$ 142,272	\$ 138,383
Thorntons Ferry Elementary School	\$ 119,399	\$ 116,557	\$ 138,245	\$ 137,627
Mastricola Upper Elementary School	\$ 160,427	\$ 158,458	\$ 176,596	\$ 179,777
Merrimack Middle School	\$ 155,244	\$ 143,977	\$ 187,049	\$ 194,154
Merrimack High School	\$ 1,063,916	\$ 1,079,325	\$ 177,726	\$ 1,294,141
Food Service	\$ 1,319,941	\$ 1,203,654	\$ 1,350,718	\$ 1,344,214
Federal Funds	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000
Total General Fund	\$ 72,292,098	\$ 69,729,904	\$ 74,254,231	\$ 74,817,416
Article 3 MESSA Contract				\$ 245,594
Article 5 Emg Capital Reserve				\$ 150,000
Article 6 TFS Paving				\$ 214,826
Article 7 Land and Buidling Purchase				\$ 275,000
Article 8 Full-Day Kindergarten				\$ 878,450
Grand Total	\$ 72,292,098	\$ 69,729,904	\$ 74,254,231	\$ 76,581,286

BUDGET AND REVENUE SUMMARY 2018-2019

Description	2017-2018 Approved Budget	2018-2019 Proposed Budget	Dollar Variance 2017-2018vs. 2018-2019	Percent Variance 2017-2018vs. 2018-2019
General Fund Operating Budget	71,403,513	71,973,202	569,689	0.80%
Food Service	1,350,718	1,344,214	(6,504)	-0.48%
Federal Funds	1,500,000	1,500,000	-	0.00%
Total Budget	74,254,231	74,817,416	563,185	0.76%
Warrant Articles				
Article 3 MESSA Contract - TBD		245,594		
Article 5 Emg Capital Reserve - TBD		150,000		
Article 6 TFS Paving - TBD		214,826		
Article 7 Land and Buidling Purchase - TBD		275,000		
Article 8 Full-Day Kindergarten - TBD		878,450		
Total Appropriations	74,254,231	76,581,286	2,327,055	3.13%
Less: Revenue				
Tuition	100,000	100,000	-	
Interest	3,000	3,000	-	
Food Service Sales	1,250,718	1,244,214	(6,504)	
Student Activities	18,000	18,000	-	
Building Aid	432,651	432,651	-	
Catastrophic Aid	967,274	967,274	-	
Vocational Aid	2,000	2,000	-	
Food Service - State	20,000	20,000	-	
Federal Funds	1,500,000	1,500,000	-	
Child Nutrition -Federal	80,000	80,000	-	
Medicaid	350,000	350,000	-	
Other Financing Services	20,000	20,000	-	
Full Day Kindergarten Aid (TBD)		264,000	264,000	
Capital Reserve	75,000	150,000	75,000	
Fund Balance	3,210,714	3,210,714	-	0.00%
Total Revenues	8,029,357	8,361,853	332,496	4.14%
District Assessment (Total Appropriations - Total Revenues)	66,224,874	68,219,433	1,994,559	3.01%
Less: State Education Grant (Current Law)	8,130,762	8,182,752	51,990	0.64%
Less: State Education Tax Assessment	7,008,220	7,054,459	46,239	0.66%
Local School Tax Assessment	51,085,892	52,982,222	1,896,330	3.71%
(Local School + State Education Tax)	58,094,112	60,036,681	1,942,569	3.34%

Merrimack School District

Special Education Programs and Services Expenditures and Revenues

Fiscal Year 2015-2016 and 2016-2017 per RSA 32:11-a

Expenditures

Function	Purpose of Appropriation	Expended 2015-2016	Expended 2016-2017
1200-1299	Special Education	11,405,327	11,984,598
2000-2199	Student Support Services	3,484,259	3,655,435
2200-2299	Instructional Staff Services	5,000	5,000
2320-2399	Other Executive Administration	361,606	378,596
2700-2799	Student Transportation	941,428	985,322
TOTAL		<u>16,197,620</u>	<u>17,008,951</u>

Revenues

Account Description	2015-2016	2016-2017
State Aid	988,372	988,373
Tuition	63,962	27,407
Catastrophic Aid	899,063	868,151
Medicaid Reimbursement	629,361	707,732
TOTAL	<u>2,580,758</u>	<u>2,591,663</u>

